



GROWING FOR YOU FUND

INCOME AND ACTIVITY REPORT
2014-2015 SCHOOL YEAR



ROOTED IN TRADITION AND
BRANCHING INTO THE FUTURE

A MESSAGE FROM THE PRINCIPAL



Dear Parents:

Just a few short months ago, we celebrated our 51st Commencement Ceremonies in the St. Lucy's amphitheater, honoring the Class of 2015. The accomplishments of this graduating class of 148 young women continue to be celebrated by the entire St. Lucy's community.

We are very proud to announce that the Class of 2015 was awarded over \$21 million in aid, grants and scholarships (including seven athletic scholarships). The accomplishments of our young women continue to strengthen and grow, reflecting the value and impact of a St. Lucy's education. The Class of 2015 will enter into our world taking what they learned and making valuable contributions to society. Please keep these young women, and all of our alumnae, in your prayers.

In 1981, the school established our *Growing for You* Fund, the parent component of our annual Gift Giving Campaign. Financial gifts made to this fund ensure that current and future students have the finest surroundings and highest level of academic resources that they need to grow and learn at St. Lucy's. Just as the Class of 2015 has benefited from gifts made to this fund, so will future classes.

A strong and successful *Growing for You* Fund ensures that tuition remains at a level that is achievable for all St. Lucy's families. The current annual cost of educating each St. Lucy's student is approximately \$11,300, while tuition and registration fees charged are \$9,350. The entire St. Lucy's community helps to close this gap by donating to our annual fundraisers (Boutique and BASH), completing 20 hours of service each year and making a 100 percent tax-deductible gift to our *Growing for You* Fund. Contributions from alumnae and alumnae parents through our Annual Giving Campaign assist in providing scholarships and meeting other operating expenses.

We are extremely grateful to all of the St. Lucy's parents (current and past) who have participated in our *Growing for You* Fund to date. An investment in the education of our students — at any level — will secure the future of the school.

Thank you for joining us in providing the gift of a Catholic education, and to work with and learn from your daughters. Together, we will continue to make a difference in their lives and live our mission of *light + truth + peace*.

Gratefully,

A handwritten signature in black ink that reads "Gina Giuliucci". The signature is fluid and cursive.

Gina Giuliucci, *Principal*

GROWING FOR YOU FUND



The *Growing for You* Fund was established in 1981 and provides unrestricted funds to the school to supplement tuition and support long-term institutional needs.

St. Lucy's tuition is among the lowest of any secondary private school in the San Gabriel Valley and Inland Empire, partly due to the generous contributions received from school parents through the *Growing for You* Fund.

Upon the first year of their daughter's enrollment at St. Lucy's, all parents are asked to realistically review their financial resources to determine their level of giving to the *Growing for You* Fund over their daughter's four years at St. Lucy's. Once a commitment is made, four-year giving plans can include monthly, quarterly or annual payments. All gifts, **regardless of size**, are 100 percent tax deductible.

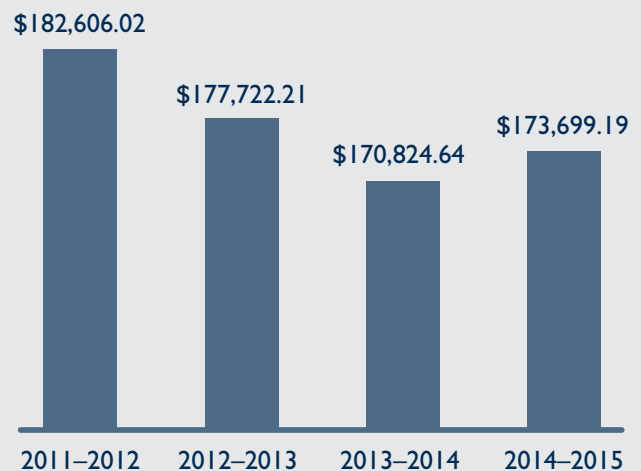
Each year, the school takes parent commitments to the *Growing for You* Fund into consideration when planning for improvements and establishing new educational programs for students and faculty. Contributions to the *Growing for You* Fund help to close the gap between tuition and actual costs, ensuring that all St. Lucy's students have the best surroundings and resources in which to learn and grow. One hundred percent participation by St. Lucy's families in the fund also helps the school when it applies for foundational grants. Parents are encouraged to check with their employers for any Matching Gift programs that could provide additional resources to the school.

JOIN AND SUPPORT OUR GROWING FOR YOU FUND

If you have not yet had an opportunity to join fellow parents in supporting our *Growing for You* Fund, please do so today. Your support at any level is greatly appreciated.

Contact the Advancement Office at (626) 963-0017 for information on how you can get started.

GROWING FOR YOU FUND FISCAL YEAR INCOME 2011-2015



YOUR GROWING FOR YOU FUND DOLLARS AT WORK

Parent participation in the *Growing for You* Fund makes a difference and benefits every student. Generous financial gifts to St. Lucy's *Growing for You* Fund over the last several years have allowed the school to finance the construction of a new gymnasium (1981) and the North

Building (1996) in order to accommodate the changing student population and ongoing campus needs. During the 2014-2015 school year, financial gifts to the *Growing for You* Fund underwrote the operational costs of many learning opportunities for St. Lucy's students, including:

ATHLETICS



A strong mind is only as productive as a healthy body. To that end, the Athletic Department regularly incorporates into its curriculum opportunities for students to exercise their bodies,

as well as their minds. During fourth quarter, all Freshmen P.E. and Health classes, along with Juniors and Seniors taking Health Psychology, participated in a fun, interactive Zumba class, taught by certified Zumba instructor, Ericka Brown (mother of Ana Sophia Benson '18). This high-energy workout involved dance and aerobics, and helped to build strength, improve motion and clear the mind.

HISTORY



During second semester, the Junior class traveled by bus to the Museum of Tolerance in West Los Angeles. The Museum of Tolerance is a human rights laboratory and educational

center dedicated to challenging its visitors to understand the Holocaust in both historic and contemporary contexts, and confront all forms of prejudice and discrimination in our world today. During their visit, the Junior class participated in a tour of the museum as part of a cross-curricular experience. This experience connected social issues studied during their Religion, History and English Literature classes (e.g., *The Hiding Place*, *Davita's Harp and Night*) to religion, the Holocaust and World War II.

BIOLOGY



Students in Mrs. Watkins' Biology Class studied plant and animal cells. They learned about a cell's physiological properties, structure, interaction, function, life cycle, division and death. As part of

the unit, all students were asked to demonstrate their understanding of the parts of a cell by creating unique model replicates. Student creations included models made of foam, toys and craft supplies. Most popular were the edible models that were quickly graded before lunchtime!

PHYSIOLOGY



Students in Ms. Mejia's Physiology Class completed a unit on the heart and cardiovascular system by demonstrating their understanding of blood pressure and its

impact on the human body. Working in pairs, students were asked to measure the blood pressure of their partner five different times — standing, sitting, laying down, holding their breath and then after a few minutes of exercise. During each reading, the student taking the measurement read the sphygmomanometer and noted the data on a separate chart. Students also listened to their partner's heart rate using a stethoscope. Pairs then switched places and repeated the process, giving each student an opportunity to measure and be measured.

EXPECTED SCHOOLWIDE LEARNING RESULTS

SPIRITUAL WOMEN WHO...

- Exhibit a knowledge and appreciation of the Catholic faith.
- Apply moral and ethical values to decision making.
- Act on principles of peace and justice.
- Articulate a personal spirituality while respecting the beliefs of others.
- Demonstrate a willingness to minister to one another.
- Worship with others through prayer, scripture, and liturgical celebrations.

EDUCATED WOMEN WHO...

- Exhibit skills and knowledge consistent with a liberal arts, college preparatory curriculum.
- Use critical thinking skills to work with information and to promote independent, life-long learning.
- Express themselves creatively, articulately, and effectively.
- Use technology to obtain, process, and transmit information.
- Demonstrate an awareness of the social, political and economic challenges that result from an interdependent world.

INTEGRATED WOMEN WHO...

- Exhibit self-worth and integrity through personal accountability and self-discipline.
- Set realistic, attainable goals and develop strategies to achieve them.
- Utilize successes and failures as means of growth.
- Develop strong and trusting friendships.
- Exhibit a sense of respect for self and others.
- Demonstrate behaviors that promote physical and emotional well being.

COLLABORATIVE WOMEN WHO...

- Work in a group setting to accomplish a task.
- Demonstrate leadership skills, including responsibility, initiative, diligence, and cooperation.
- Develop and share talents.
- Relate in a positive manner within culturally and organizationally diverse groups.
- Exhibit a sense of stewardship over the world's environment.

RELIGION



Students from Mrs. Rowland's Freshmen Religion class were invited to the Priory by Sr. Elizabeth Brown, President and Prioress, for a discussion about St. Benedict, St. Scholastica

and the Benedictines. The Benedictines were among the very first monastic communities in the Western World. St. Benedict founded the monastery of Monte Casino outside of Rome in the sixth century. The communities that followed him and his twin sister, St. Scholastica, have always tried to answer the need of the local areas in which they lived. Benedictines have been missionaries, teachers, farmers, librarians and musicians, and have led lives of peace and prayer over the last 1,500 years. The communities came to the United States in the 1800's to serve the growing immigrant populations of this nation. They continue to establish smaller communities that serve the needs of the local people and the Church.

THEATRE



St. Lucy's Sophomores and Juniors enrolled in the Theatre Arts Class traveled to the Haugh Performing Arts Center at Citrus College where they saw a musical

adaptation of *Beauty and the Beast*. The musical was presented by the Metropolitan Educational Theatre Network. Many of these students also performed in the St. Lucy's Drama Club presentation of *Flowers in the Desert*, by D.M. Larson.

WE ARE DEEPLY APPRECIATIVE OF ALL ST. LUCY'S FAMILIES WHO
GAVE SO GENEROUSLY DURING THE 2014-2015 ACADEMIC YEAR
TO OUR GROWING FOR YOU FUND.

Danilo & Selya Arce
Manuel & Maria Aceves
Christopher & Erica Alanis
Norbert & Cecilia Alba
Gilbert & Victoria Alderete
Beatriz Alfonso
Mark & Rebecca Alvarado
Ferdinand & Percy Alviz
David & Laura Amador
John & Kathleen Anding
Eric & Michelle Andreasen
Daniel & Shayly Apodaca
Bret & Lisa Armatas
Moussa & Rania Bachoura
Steve & Lisa Bailey
Ross & Margaret Banks
John & Sarah (Kuzmickas '95) Barr
George & Rania Bashoura
Joseph & Patty Bashoura
Ray & Elizabeth Bautista
Charlie & Elizabeth Benedict
David Benson & Ericka Brown
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Debbie Blake
Abelina Blocker
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Ed & Patty Borges
Michael & Claudette Boulware
Joanne Breslin
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Raul & Trudy Caro
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Every effort has been made to accurately recognize all gifts received from our St. Lucy's community during the 2014–2015 school year. We apologize in advance for any errors or omissions. Please advise the Office of Advancement of any corrections.

**ST. LUCY'S PRIORY
HIGH SCHOOL**

655 W. SIERRA MADRE AVE.
GLEN DORA, CA 91741

Office of Advancement
(626) 963-0017 • development@stlucys.com

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OFFICE OF ADVANCEMENT
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