



**ST. LUCY'S  
PRIORY  
HIGH SCHOOL**  
G L E N D O R A , C A

655 WEST SIERRA MADRE AVE.  
GLEN DORA, CA 91741  
WWW.STLUCYS.COM

**SCHOOL CODE #051075**

# PROFILE

**2017-2018**

## COMMUNITY

St. Lucy's is located in the suburban Los Angeles community of Glendora, a city of about 50,000 people. Students come from about 55 schools in various middle to upper-middle class communities in the San Gabriel and Pomona Valleys.

## SCHOOL

St. Lucy's Priory High School, founded by the Benedictine Sisters in 1962, is a private Roman Catholic school for women, grades 9-12, accredited by the Western Association of Schools and Colleges, the Western Catholic Education Association, and affiliated with the University of California Board of Admissions and Relations with Schools. St. Lucy's is a college preparatory, liberal arts institution. Admission is based on STS High School Placement Test scores, grades and recommendations. The 2017-2018 enrollment is 542 students with a senior class of 159. The school population is 77% Catholic and 69% minority (3% Asian/Pacific Islander; 8% Filipino; 1% African-American; 1% Native-American; 36% Hispanic; 17% Multi-Racial). The student-teacher ratio is 16-1.

## MISSION

St. Lucy's Priory High School, a Roman Catholic private girls' school, is dedicated to providing a college preparatory education founded in the Benedictine tradition and committed to faith formation rooted in the Gospel of Jesus Christ. The school community cultivates the values of Christian womanhood and leadership in a safe and diverse environment, empowering students to be spiritual, educated, integrated and collaborative women. St. Lucy's educates students to think critically and communicate effectively in order to positively impact society in the 21<sup>st</sup> century. By providing opportunities for faith-centered service, St. Lucy's engages students in the global community and challenges them to respond compassionately to the needs of others, creating a more just world.

## FACULTY

St. Lucy's has 39 faculty members, including two full-time administrators, with 59% holding advanced degrees. There are seven full-time and two part-time support staff members.

Principal – Sister Helen Dziuk

Assistant Principal– Mrs. Judy Hartranft

Athletic Director – Mrs. Valerie Stanton

Director of Student Activities - Mrs. Colleen Torres

Registrar - Mrs. Kathy Littleton

Dean of Curriculum - Ms. Sharon Haeflinger

Director of Guidance/Counselor, A-I - Ms. Mary Charles

Guidance Counselor, J-Z - Ms. Valeria Leiva

Guidance Counselor – Ms. Tricia Helper

Director of Public Relations & Enrollment - Ms. Katie Rossi

## Expected Schoolwide Learning Results

St. Lucy's Priory High School empowers students to be...

### *Spiritual Women who can*

- ♦ exhibit a knowledge and appreciation of the Catholic faith.
- ♦ apply moral and ethical values to decision making.
- ♦ act on principles of peace and justice.
- ♦ articulate a personal spirituality while respecting the beliefs of others.
- ♦ demonstrate a willingness to minister to one another.
- ♦ worship with others through prayer, scripture and liturgical celebrations.

### *Educated Women who can*

- ♦ exhibit skills and knowledge consistent with a liberal arts, college preparatory curriculum.
- ♦ use critical thinking skills to work with information and to promote independent, lifelong learning.
- ♦ express themselves creatively, articulately, and effectively.
- ♦ use technology to obtain, process and transmit information.
- ♦ demonstrate an awareness of the social, political and economic challenges that result from an interdependent world.

### *Integrated Women who can*

- ♦ exhibit self-worth and integrity through personal accountability and self-discipline.
- ♦ set realistic, attainable goals and develop strategies to achieve them.
- ♦ utilize successes and failures as means of growth.
- ♦ develop strong and trusting friendships.
- ♦ exhibit a sense of respect for self and others.
- ♦ demonstrate behaviors that promote physical and emotional well-being.

### *Collaborative Women who can*

- ♦ work in a group setting to accomplish a task.
- ♦ demonstrate leadership skills, including responsibility, initiative, diligence and cooperation.
- ♦ develop and share talents.
- ♦ relate in a positive manner within culturally and organizationally diverse groups.
- ♦ exhibit a sense of stewardship over the world's environment.

## CURRICULUM

The curriculum offers a full range of courses in religion, English, mathematics, social science, science, foreign language, visual and performing arts, and physical education. College preparatory classes recognized by the University of California are designated with a "P" on the transcript.

### Accelerated (Adv.) Courses

Adv. Algebra I  
Adv. Geometry  
Adv. Algebra II

### Honors (H) Courses

Adv. Algebra I H  
Adv. Algebra II H  
Adv. Geometry H  
Chemistry H  
English I H  
English II H

### Adv. Placement (AP) Courses

St. Lucy's does not limit the number of A.P. courses a student may take; however, there are prerequisites for A.P. enrollment.

A.P. Biology  
A.P. Calculus  
A.P. English Language  
A.P. English Literature  
A.P. Environmental Science  
A.P. European History  
A.P. Psychology  
A.P. Spanish Language and Culture  
A.P. U.S. Government and Politics  
A.P. U.S. History

### Academic Pattern

The school year is divided into two semesters. The block schedule has 7 rotating modules, 45-80 minutes in length, each meeting 3 days per week.

### Graduation Requirements

|                          |          |
|--------------------------|----------|
| English                  | 40 units |
| Foreign Language         | 20 units |
| Mathematics              | 30 units |
| Physical Education       | 10 units |
| Religion                 | 40 units |
| Science                  | 30 units |
| Social Studies           | 40 units |
| Visual & Performing Arts | 10 units |

Sufficient electives to total 280 units required for graduation.

## GRADING

G.P.A. is calculated on a 4.0 scale and is weighted with an extra point for A.P. classes and Chemistry Honors. G.P.A. does not include summer school nor online courses taken elsewhere. G.P.A. includes every graded course except P.E. A weighted rank-in-class is computed at the end of each semester. Class rank is provided on request and is posted on the transcript.

### Grade Distribution 2017

|                           |             |
|---------------------------|-------------|
| 1 <sup>st</sup> quintile: | 3.94 - 4.24 |
| 2 <sup>nd</sup> quintile: | 3.62 - 3.93 |
| 3 <sup>rd</sup> quintile: | 3.36 - 3.62 |
| 4 <sup>th</sup> quintile: | 3.00 - 3.35 |
| 5 <sup>th</sup> quintile: | 2.31 - 3.00 |

### Grading Scale

|          |            |               |
|----------|------------|---------------|
| A (4.0)  | (93-100)   | Excellent     |
| A-       | (90-92)    |               |
| B+ (3.0) | (87-89)    | Good          |
| B        | (83-86)    |               |
| B-       | (80-82)    |               |
| C+ (2.0) | (77-79)    | Average       |
| C        | (73-76)    |               |
| C-       | (70-72)    |               |
| D+ (1.0) | (67-69)    | Below average |
| D        | (63-66)    |               |
| D-       | (60-62)    |               |
| F (0.0)  | (below 60) | Failing       |

## TEST SCORES

### Mean SAT Scores

82% of the class of 2017 released SAT scores. For the 136 students who released scores, the mean scores were:

|        |      |
|--------|------|
| TOTAL: | 1146 |
| ERW    | 590  |
| MATH   | 556  |

103 students took the essay portion.

The mean scores were:

|                  |   |
|------------------|---|
| Essay - Reading: | 6 |
| Essay - Analysis | 4 |
| Essay - Written  | 6 |

### Mean ACT Scores

In the class of 2017, 89 students released their ACT scores.

Average scores were:

|           |      |
|-----------|------|
| English   | 24.6 |
| Math      | 22.1 |
| Reading   | 25.4 |
| Science   | 22.0 |
| Composite | 23.6 |

## National Merit Awards

In the class of 2017, based on NMSQT scores, there were:

2 National Hispanic Scholars

### Advanced Placement Results

In May 2016, 228 students sat for 379 exams, achieving a pass rate of 75%.

### Scores

|        |     |
|--------|-----|
| Fives  | 34  |
| Fours  | 104 |
| Threes | 147 |
| Twos   | 82  |
| Ones   | 12  |

In the class of 2017, there were 41 A.P. Scholars, including 10 with Honors and 15 with Distinction.

## POST SECONDARY PLANS

| Class of:     | '15   | '16   | '17   |
|---------------|-------|-------|-------|
| College       | 100%  | 100%  | 99.4% |
| 4-year        | 89.2% | 89.3% | 87.3% |
| 2-year        | 10.8% | 10.7% | 12.1% |
| Trade/Tech    | 0%    | 0%    | 0.6%  |
| Military      | 0%    | 0%    | 0%    |
| Work/Gap year | 0%    | 0%    | 0.6%  |

## EXTRACURRICULAR

As a member of the California Interscholastic Federation (CIF) and the Baseline League, St. Lucy's fields varsity teams in basketball, cross country, equestrian, golf, soccer, softball, swimming, tennis, track, volleyball, and water polo.

Other extra-curricular activities include: A.S.B., Art Club, Book Club, California Scholarship Federation (CSF), Captains' Council, Comedy Sportz, Dance Team, Drama Club/International Thespian Society, Foreign Language Club, Girls Who Code, JSA, KIWIN'S (Service Club), National Honor Society (NHS), Recycling Club, Regent Ambassadors, Robotics Club, Science Club, Science Team, Sisters in Song, Social Issues Club, Speech and Debate Club, and Spring Musical.

Also, students can participate in the Mountain Biking Team, Regiment (Band & Guard), Spirit Squad (Cheer & Song), and Sports Medicine Club through Damien High School.